

9A/9B – Fishbowl Bullying Lesson Plan

Date: Week 9
Course: English
Unit: Relationships
Time: 3-4 weeks

Objectives:

- To learn how to use PEE Paragraph to formulate point evidence and explanation to back up our opinions and thoughts
- To learn how to engage each other in discussions by asking each other questions
- To learn about how to appreciate two different sides of an argument

MATERIALS:	VOCABULARY (terms/concepts):
• Bullying Powerpoint	In powerpoint
• Social Experiment –bullying video	
• Articles	ASSESSMENT
• Discussion prompts	Fishbowl discussion/Socratic Discussion
• Donald Trump video – alternate facts	

PRIOR KNOWLEDGE:

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PROCEDURE:

TIME 40 min	Warm-up <ul style="list-style-type: none"> • Do you think bullying is a problem, or do you think that kids just need to deal with it? • Introduce the theme – state purpose • Go over learning objectives • Go through “What is a Fishbowl” – stop at key points and ask the class questions that you • Trying to get them to produce answer like “have notes and be prepared, ask each other questions, encourage people who are not speaking, use evidence and reference articles” • Go through how it is executed with students – what does a fishbowl look like? • Stop at slide 6 - (ran out of time last lesson)
TIME 40 min	Activity 1: Practice <ul style="list-style-type: none"> • Ticket in: What are three important details to think about when you do a fishbowl discussion? (5-10 min) • Go through 2 practice videos in groups of 5 and do question prompts – it’s an interesting variation to do just boy/girl groups for this question and then bring up the discussion with everyone at the end of class. Go around and listen to discussions – ask questions like “what could you say to this person... how would you keep the conversation going now? What could you say if you agree or disagree with her?” (20 min)

	<ul style="list-style-type: none"> ● Start introducing the concept of backing up opinions with ideas – tell them that you heard a lot of people just stating opinions like “I don’t think it is good, It’s a terrible idea, I don’t like it..” Show videos of Donald Trump NOT using facts to back up his opinions. ● This is why facts and evidence is so important in this day and age
TIME 45 min	Activity 2: Go to “So What do I Say” slide in the presentation <ul style="list-style-type: none"> ● Go over PEE ● Get them to write down at least 2-3 prompts from each category ● Get them to try out the new phrases in the other two practice videos as well discussion cards in small groups
TIME 45 min	Activity 3: Articles and Prep Time <ul style="list-style-type: none"> ● Read articles about the two different perspectives of bullying and do questions applying PEE ● Circulate and check – remind students that they need to submit their preparation notes and their listening notes after the fishbowl.

HOMEWORK:	SUGGESTIONS FOR FUTURE LESSONS/DISCUSSIONS/ACTIVITIES: <ul style="list-style-type: none"> - Make sure you stop the lesson in time to do ticket ins/ticket outs
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<p>COMMENTS/REFLECTION:</p> <p>WHAT WENT WELL:</p> <p>AREAS OF IMPROVEMENT:</p> <p>Need to be clearer on what we are grading, what two different perspectives mean – be able to argue your point but also see how other people reason, express it and then counteract it.</p> <ul style="list-style-type: none"> - Listening comprehension – their notes on what others have said. - Reading – understanding the text and show it thorough their say and writing. - Orally – through their discussion. <p>Show them the criterias and show examples of how this is done.</p> <p>IDEAS:</p>
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